Sri Bhagawan Mahaveer Jain College

Geetha Road Robertson pet K G F 563122

ACADEMIC AUDIT REPORT

2017-2018/2019

The IQAC cell conducted Academic Audit to all the departments by IQAC Co Ordinator Dr L jayapandian and IQAC members Asst Prof Kasturi. L, Asst Prof Lousina , Dr B K Manjula, Savitha V. S. The team members had General meeting and informed to all the respective department about the internal Auditing and date of Audit. Accordingly the department Academic Audit was conducted by the respective IQAC members, in which suggestion and recommendation and targets were given to the department's by the Auditors.

Department of Life science 9th May 2018

Department of computer Science 8th May 2018

Department of commerce 8th May 2018

Department of English

9th May 2018

Department of kannada 14th May 2018

Department of Hindi

10th May 2018

Department of Management studies 8th May 2018

Department of Physical science 11th May 2018

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					Teaching- Learning and Evaluation											Curricular Aspects					Criteria	Department	4)
	2.9	2.8	2.7	2.6	12.55	2.4	2.3			2.2	2.1		1.8	1.7	1.6	1.5	1.4	1.3	1.2	1.1	ID	PMCs	
Total	Result Analysis as per the	Calendar of Events	Department wise Phd/ M.Phil records of Faculty Members.	Innovative Teaching (Role play /Case study/ Model making etc.,)	Individual Teachers Profile & Department Profile has to be maintained	Mentoring Records	ICT usage by Faculty Members	be maintained	attendance of the course has to	Remedial Class & Bridge course conducted details and	Industrial and Field visit	Total	Department Minutes of meeting	Department wise feedback	Certificates of Internship/Field projects has to be collected and maintained by the respective departments	VAP Programme details and copy of certificates of VAP Programme	Add on courses details	BOE, BOS, Valuation, paper setter details (Department wise)	Diploma programs certificate details	Syllabus, Attendance, Work Dairy, IQAC, Mentoring	Key Aspects		
350	40	30	50	40	50	30	40		30		40	100	10	10	20	10	10	10	10	20	Max marks	Coorc	5
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			j.							,											Actions recommended	11th 1-4y 2018	
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Alumni details Department wise	Students Awards and Medals records in Sports	NET/SLET details	Department wise UG to PG details of students	Placement (ARG)	Grievance (ARG)	Career Counceling/Remedial / Bridge Course details	Total	Wi-Fi/Computers/user rate	E-Resources /Books/Journals/ User % (Library)	Software (Lab)	students	Department wise Cultural activities and sports details of	details	Departmental Infrastructure	Total	Collaboration with NGO/Industries/Institution/M OU details	Special Awards /Recognition of Faculty Members & Students	Departmental Extension Activities conducted details	Conference Proceedings (Certificate Photocopy)	Research papers and journals details	paper presented and paper published Certificates has to be maintained by the Department	in Workshop/Seminar /Conference/ symposium,	Faculty Members participated
20	20	20	20	20	10	20	100	25	25	25		25			120	20	20	20	20	20	ŀ	80	
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		7.4	1.3	71.0	7.1		6.6	6.5	6.4	6.3	6.2	6.1	
Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
1000	100	20	20	20	40	100	20	10	10	20	20	20	130
384	38	7	-1	7	17	38	7	5	5	7	7	7	49
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	2.9	2.8	10 -1	2.6	12.5r	2.4	2.3	2.2	2.1		1.8	1.7	1.6	1.5	1.4	1.3	1.2	1.1	ID	Hindi
Total	Result Analysis as per the semester	Calendar of Events	Department wise Phd/ M.Phil records of Faculty Members.	Innovative Teaching (Role play /Case study/ Model making etc.,)	Individual Teachers Profile & Department Profile has to be maintained	Mentoring Records	ICT usage by Faculty Members	Remedial Class & Bridge course conducted details and attendance of the course has to be maintained	Industrial and Field visit	Total	Department Minutes of meeting	Department wise feedback	Certificates of Internship/Field projects has to be collected and maintained by the respective departments	VAP Programme details and copy of certificates of VAP Programme	Add on courses details	BOE, BOS, Valuation, paper setter details (Department wise)	Diploma programs certificate details	Syllabus, Attendance, Work Dairy, IQAC, Mentoring	Key Aspects	
350	40	30	50	40	50	30	40	30	40	100	10	10	20	10	10	10	10	20	Max marks	Coord
137	17	11	18	17	18	11	17	11	17	44	5	5	~1	5.	5	51	5	7	Min marks	Coordinator
240	40	30	50		50		40	30		60	10					10	10	20	Self assessment score	tor Date
220	40	30	50		50		20	30		45	10					10	5	20	marks Awarded	Date
			G.																Actions recommended	10th May 2018
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	9,000	support and	Student						resources	Learning	Infrasture and								vation and	Rosearch Inno	,
 1	5.6	5.5	5.4	5.3	5.2	5.1		4.5	4 .4	4.3		÷.		4.1		3.6	3.5	3.4	3.3	3.2	3.1
Alumni details Department wise	Students Awards and Medals records in Sports	NET/SLET details	Department wise UG to PG details of students	Placement (ARG)	Grievance (ARG)	Career Counceling/Remedial / Bridge Course details	Total	Wi-Fi/Computers/user rate	E-Resources /Books/Journals/ User % (Library)	Software (Lab)	students	activities and sports details of	details	Departmental Infrastructure	Total	Collaboration with NGO/Industries/Institution/M OU details	Special Awards /Recognition of Faculty Members & Students	Departmental Extension Activities conducted details	Conference Proceedings (Certificate Photocopy)	Research papers and journals details	Faculty Members participated in Workshop/Seminar /Conference/ symposium, paper presented and paper published Certificates has to be maintained by the Department
20	20	20	20	20	10	20	100	25	25	25		25			120	20	20	20	20	20	20
~1	-1	-1	~1	-1	Ċī,	~1	36	9	9	9		9			42	7	~1	~1	-1	~1	~1
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Grand Total	Total	Departmental Best practice	Practice Records	Water harvesting/ Green	Waste Management/Rain	Common Room	Safety/Security/ Counseling /	Gender Sensitive –	Programmes	Gender Equity Promotion	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Programme	Department FDP Training	Department wise cell details		Best practice	Mission/Vision/Strategic plan/	Department wise	Total
1000	100	20		20			20		,	40	100	20	10	10	į	90	20			20	(130
384	38	-1		-1			~1		:	17	38	~1	5	C T		7	~1			-1		49
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Total	Result Analysis as per the semester	Calendar of Events	Department wise Phd/ M.Phil records of Faculty Members.	Innovative Teaching (Role play /Case study/ Model making etc.,)	Individual Teachers Profile & Department Profile has to be maintained	Mentoring Records	ICT usage by Faculty Members	Remedial Class & Bridge course conducted details and attendance of the course has to be maintained	Industrial and Field visit	Total	Department Minutes of meeting	Department wise feedback	Certificates of Internship/Field projects has to be collected and maintained by the respective departments	VAP Programme details and copy of certificates of VAP Programme	Add on courses details	BOE, BOS, Valuation, paper setter details (Department wise)	Diploma programs certificate details	Syllabus, Attendance, Work Dairy, IQAC, Mentoring	Key Aspects		
350	40	30	50	40	50	30	40	30	40	100	10	10	20	10	10	10	10	20	Max marks	Coord	2
137	17	11	18	17	18	11	17	11	17	44	5	5	7	5	5	5	5	-1	Min marks	Coordinator	Assessme
350	40	30	50	40	50	30	40	30	40	100	10	10	20	10	10	10	10	20	Self assessment score		Assessment Criteria for Department
315	40	30	45	40	50	30	20	30	30	85	10	5	10	10	10	10	10	20	marks Awarded	Date	Departmen
																92			Actions recommended	9th Nray 2018	7
																			Target date	Assessor	
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Bridge Course details Grievance (ARG) Placement (ARG) Department wise UG to PG details of students NET/SLET details Students Awards and Medals records in Sports Alumni details Department wise	Departmental Infrastructure details Department wise Cultural activities and sports details of students Software (Lab) E-Resources /Books/Journals/ User % (Library) Wi-Fi/Computers/user rate Total Career Counceling/Remedial /	in Workshop/Seminar /Conference/ symposium, paper presented and paper published Certificates has to be maintained by the Department Research papers and journals details Conference Proceedings (Certificate Photocopy) Departmental Extension Activities conducted details Special Awards / Recognition of Faculty Members & Students Collaboration with NGO/Industries/Institution/M OU details Total	Faculty Members participated
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Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
1000	100	20	20	20	40	100	20	10	10	20	20	20	130
384	38	-1	7	~1	17	38	7	5	5	7	7	7	49
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					Teaching- Learning and									Curricular Aspects					Criteria	Department
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Lotal	Result Analysis as per the semester	Calendar of Events	Department wise Phd/ M.Phil records of Faculty Members.	Innovative Teaching (Role play /Case study/ Model making etc.,)	Individual Teachers Profile & Department Profile has to be maintained	Mentoring Records	ICT usage by Faculty Members	Remedial Class & Bridge course conducted details and attendance of the course has to be maintained	Industrial and Field visit	Total	Department Minutes of meeting	Department wise feedback	Certificates of Internship/Field projects has to be collected and maintained by the respective departments	VAP Programme details and copy of certificates of VAP Programme	Add on courses details	BOE, BOS, Valuation, paper setter details (Department wise)	Diploma programs certificate details	Syllabus, Attendance, Work Dairy, IQAC, Mentoring	Key Aspects	
350	40	30	50	40	50	30	40	30	40	100	10	10	20	10	10	10	10	20	Max marks	Coord
137	17	11	18	17	18	11	17	11	17	44	Sī	5	-1	5	5	Ċτ	5	~1	Min marks	Coordinator
280	40	30	50	40	50		40	30		50	10	10				10		20	Self assessment score	tor Date
160	20	30	50		30		20	10		50	10	10				10		20	marks Awarded	Date
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20	20	20	20	20	10	20	100	25	25	25		25			120	100	20	20	20	20	20	20	
-1	-1	-1	~1	~1	5r	-1	36	9	9	9		9			42	4.0	~1	~1	-1	-1	~1	-1	
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Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
1000	100	20	20	20	40	100	20	10	10	20	20	20	130
384	38	7	7	7	17	38	~1	5	5	~7	-1	-1	49
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Teaching- Learning and Evaluation	Curricular	Department Criteria
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conducted details and attendance of the course has to be maintained ICT usage by Faculty Members Mentoring Records Individual Teachers Profile & Department Profile has to be maintained Innovative Teaching (Role play /Case study/ Model making etc.,) Department wise Phd/ M.Phil records of Faculty Members. Calendar of Events Result Analysis as per the semester Total	Syllabus, Attendance, Work Dairy, IQAC, Mentoring Diploma programs certificate details BOE, BOS, Valuation, paper setter details (Department wise) Add on courses details VAP Programme details and copy of certificates of VAP Programme Certificates of Internship/Field projects has to be collected and maintained by the respective departments Department wise feedback Department Minutes of meeting Total Total	
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11 17 11 18 18 18 17 17		inator Min marks
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30 30 30 30 30 30 30	18 9 10 10 10 9 9 95	Date marks Awarded
		8th May 2018 Actions recommended
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		7.4	7.8	17.20	7.1		6.6	6.5	6.4	6.3	6.2	6.1	
Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
1000	100	20	20	20	40	100	20	10	10	20	20	20	3
384	38	-1	7	~1	17	38	-1	Ćτ	St.	~1	7	~1	49
830	100	20	20	20	40	100	20	10	10	20	20	20	60
713	55	15	G	15	20	95	20	10	10	15	20	20	25
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				As	Asses ent (ent Criteria for Department	Departme	nt				
*Department	tment	BCA		Coordinator	inator		Date	8 th May 2018	Assessor		Date	
Sl.No	Criteria	ID	Key Aspects	Max marks	Min marks	assessment score	marks Awarded	Actions recommend	Target date	Actions taken	Competion date	Remarks
		1.1	Syllabus, Attendance,	20	-1	20	20					
		1.2	Diploma programs	10	ა	10	8					
		1.8	BOE, BOS,									
			Valuation,	10	C t	10	10					
	21		paper setter		3							
		1.4	Add on	10	5	10	8					
		1.5	VAP									
1	Aspects		Programme	10	51	10	10					
	,		neraris aim									
		1.6	Certificates									
			of Internship/	20	~1	20	10					
		1.7	Denartment v	10	٥٦.	10	8					
		1.8	Department	10	in .	10	10					
			Tarrent Co. Or									
			Total	100	44	100	84					
		2.1	Industrial and	\$0	17							
		ţ	Class & Bridge	30	н	30	30					
		2.3	ICT usage by Faculty	40	17	40	40					
		2.4	Mentoring R	30	11	30	30					
	Teaching-	2.5	Individual									
15	Learning and		Teachers Profile &	50	18	50	50					
	Evaluation	2.6	Innovative									
			Teaching (Role play	40	17	40	30					
		2.7	Department wise Phd/	50	18	50	20					
,		2.8	Calendar of E	30	11	30	30	: 4				
		2.9	Result Analysis as	40	17	40	40					
			Total	350	187	310	270					

	S C		1	£	Ė				
		45	70	49	130	Total			
		10	20	-1	20	Alumni details	5.7		
				7	20	Students Awards and	5.6		
				7	20	NET/SLET	5.5	Progression	,
				~1	20	Department wise UG to	5.4	Student support and	Si
		10	20	-1	90	Placement (A	5.8		
		10	10	ζη.	10	Grievance (A	5.2		
		15	20	~1	20	Career Counceling/	5.1		
		40	75	36	100	Total			
		10	25	9	25	Wi-Fi/Comp	4.5		
		10	25	9	25	E-Resources /Books/Jour	4.4	Resources	
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					200000	Cultural		and	
				9	25	Department wise	4.2	7.6	
						al			
						Department	4.1		
		85	120	4-2	120	Total			
						NGO/Indus			
		20	20	~1	20	Collaboratio n with	3.6		
						/Recognitio			
		10	20	~1	20	Special Awards	3.5		
	77.	20	20	-1	20	Department al Extension	3.4	Extension	
		15	20	7	20	Conference Proceedings	3.3	novation and	co
		10	20	~1	20	Research papers and	3.2	Possesh In	
						/Conference			
						Seminar			
			6		20	Workshop/			
		s O	90	-1	90	participated			
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)						Faculty	3.1		

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7 20 7 20 5 10 5 10 7 20 17 20 17 40			100	Total	
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7 20 7 20 5 10 5 10 7 20 17 40		~1	gemen 20	Managemen t/Rain	Practice
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7 20 7 20 5 10 5 10 7 20 38 100 17 40			Safety/Secur	Safety	
7 20 7 20 5 10 5 10 7 20 38 100		-1	ive – 20	Sensitive –	Institution
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7 20 7 20 5 10 5 10 38 100		-	7	Equity	
7 20 7 20 5 10 5 10 38 100	_	1		7.1 Gender	
7 20 7 20 5 10 7 20			100	Total	
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SI. 2 Department Learning and Evaluation Curricular Teaching-Criteria Aspects BBA 1.2 1.1 ID 2.2 2.1 2.5 2.4 1.6 1.4 1.3 2.3 1.8 1.7 1.5 2.9 2.7 2.6 VAP Programme details and setter details (Department BOE, BOS, Valuation, paper Diploma programs certificate Syllabus, Attendance, Work Programme copy of certificates of VAP Add on courses details Dairy, IQAC, Mentoring Remedial Class & Bridge course maintained by the respective projects has to be collected and attendance of the course has to conducted details and Department Minutes of meeting Department Profile has to be Mentoring Records be maintained Industrial and Field visit Department wise feedback Certificates of Internship/Field Total Result Analysis as per the Department wise Phd/ M.Phil Innovative Teaching (Role play Individual Teachers Profile & ICT usage by Faculty Members Total semester Calendar of Events records of Faculty Members. /Case study/ Model making maintained **Key Aspects** marks Max 100 20 20 10 10 10 10 Coordinator 350 10 30 10 50 30 40 8 30 50 40 marks Min **Assessment Criteria for Department** G -1 17 5 Or G 11 11 5 5 -1 17 17 137 11 18 18 17 Self assessment score 100 20 350 10 20 10 10 10 40 10 30 10 50 30 40 40 30 50 40 Awarded marks Date 20 320 10 9 88 10 6 30 30 30 40 8 10 15 30 30 40 50 40 recommended 8th May 2018 Actions Target date Assessor Actions taken Competion Date date Remarks

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Alumni details Department wise	Students Awards and Medals records in Sports	NET/SLET details	Department wise UG to PG details of students	Placement (ARG)	Grievance (ARG)	Career Counceling/Remedial / Bridge Course details	Total	Wi-Fi/Computers/user rate	E-Resources /Books/Journals/ User % (Library)	Software (Lab)	students	Department wise Cultural activities and sports details of	details	Departmental Infrastructure	Total	Collaboration with NGO/Industries/Institution/M OU details	Special Awards /Recognition of Faculty Members & Students	Departmental Extension Activities conducted details	Conference Proceedings (Certificate Photocopy)	Research papers and journals details	paper presented and paper published Certificates has to be maintained by the Department	Faculty Members participated in Workshop/Seminar
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Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
1000	100	20	20	20	40	100	20	10	10	20	20	20	180
384	88	7	~7	~1	17	38	7	51	5	~1	~1	-1	49
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Alumni details Department wise	Students Awards and Medals records in Sports	NET/SLET details	Department wise UG to PG details of students	Placement (ARG)	Grievance (ARG)	Career Counceling/Remedial / Bridge Course details	Total	Wi-Fi/Computers/user rate	E-Resources /Books/Journals/ User % (Library)	Software (Lab)	students	Department wise Cultural activities and sports details of	Departmental Infrastructure details	Total	Collaboration with NGO/Industries/Institution/MOU details	Special Awards /Recognition of Faculty Members & Students	Departmental Extension Activities conducted details	Conference Proceedings (Certificate Photocopy)	Research papers and journals details	paper presented and paper published Certificates has to be maintained by the Department	Faculty Members participated in Workshop/Seminar
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Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
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Total	3	Collaboration	and Institutional Social Responsibility	Extension Activities	Consultancy		and Awards	Research Publications	Research Facilities	Resource Mobilization for Research	Promotion of Research	Total	Outcomes	Students Performance and Learning	Evaluation Process and Reforms	Teacher Quality	Teaching-Learning Process	Catering to Student diversity	Student Enrolment and Profile	Total	Feedback System	Curriculum Enrichment	Academic Flexibility	Curriculum Design and development	hey Aspects		NDI
230		20		40	20			100	30	20	20	200		30	40	50	50	20	10	150	20	30	50	50	marks	Coordinator	
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*	Total Score	Total	Best Practices	Innovations	Consciousness	Environment	Total	Internal Quality Assurance System	and Resource Mobilization	Strategies Financial Management	Faculty Empowerment	Strategy Development and Deployment	Ecadersinp	Institutional Vision and	Total	and Activities	Student Progression	Support	Student Mentoring and	Total	Campus Facilities	Maintenance of	IT Infrastructure	Library as a learning Resource	Physical Facilities	
	1000	100	40	30		30	100	30	, i	90	30	10		10	100	20	40		40	100	_ 1	20	30	20	30	
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	3.7	3.6	3.5	3.4	3.3	3.2	3.1				2.6	i.	S I	2.4	2.3			2.2		2.1		1.4	1.3	1.2	1.1	ŧ	3	ment
Total	Collaboration	Extension Activities and Institutional Social Responsibility	Consultancy	Research Publications and Awards	Research Facilities	Resource Mobilization for Research	Promotion of Research	Total		Outcomes	Students Performance and Learning	Reforms	Fivaluation Process and	Teacher Quality	Teaching-Learning Process		,	Catering to Student diversity		Student Enrolment and Profile	Total	Feedback System	Curriculum Enrichment	Academic Flexibility	Curriculum Design and development	Trey tropered	War Amarta	Department:KANNADA
250	20	40	20	100	30	20	20	200		lh	30	1	4 6	50	50			20		10	150	20	30	50	50	marks	May Min	
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135	1		1	80	20	15	20	150		55	20		30	4.5	45			00		10	90	20	30	8 8	1	Awarded	Marks	
	Take initiative	Need to be taken up extra activities					N/A		format	by printed	Should be maintained	format	Updated		N/A	maintained	registration has to be	Remedial class	updated	Categories wise details		N/A	Improve language skill	N/A	N/A	recommende d	Actions	
		By next auditing	3															by jan 2016		28/10/2015			academic	3		o	Target date	1
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				Practices	and Best	Innovations						Management	Leadership and	Governance				Support and Progression	Student				Resources	and Learning	Infrastructure
			7.5	7.2		-1		6.5	-	6.4	6.3	6.2		6.1		5.8	5.2		5.1		4. 4.	4.8		4.2	4.1
	Total Score	Total	Best Practices	Innovations	Consciousness	Environment	Total	Internal Quality Assurance System	and Resource Mobilization	Financial Management	Faculty Empowerment Strategies	Strategy Development and Deployment	Leadership	Institutional Vision and	Total	Student Participation and Activities	Student Progression	Support	Student Mentoring and	Total	Campus Facilities	IT Infrastructure	Resource	Library as a learning	Physical Facilities
E	1000	100	40	30		30	100	30		20	30	10		10	100	20	40		40	100	02	30		20	30
Y	366	36	14	11		11	37	11		07	11	04		04	35	07	14		14	36	07	11		07	70
	700	90	40	30		20	75	20		15	20	10		10	80	15	35		30	70	15	20		20	15
	680	70	40	30		11	65	25		1	20	10		10	70	15	35		20	40	1	1		20	20
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Date: 20/10/2015

Department: Commerce

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Collaboration	Extension Activities and Institutional Social Responsibility	Consultancy	Research Publications and Awards	Research Facilities	for Research	Resource Mobilization	Promotion of Research	Total	and Learning Outcomes	Shidents Performance	Reforms	Evaluation Process and	Teacher Quality	Teaching-Learning Process	diversity	Catering to Student	Student Enrolment and Profile	Total	Feedback System	Curriculum Enrichment	Academic Flexibility	development	Curriculum Design and	8	Key Aspects	
20	40	20	100	30		20	20	200	Ų	30	5	40	0.5	50		20	10	150	20	30	50		50	marks	Max	Coordinator
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40	,	100	Total			
20	14	40	Best Practices	7.3	VIII - 15	
	11	30	Innovations	7.2	Practices	
30	-	30	Consciousness	71	and Best	`
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0.8	27	100	Total			
30	11	30	Internal Quality Assurance System	6.5		
			and Resource Mobilization		10-10-10-10-10-10-10-10-10-10-10-10-10-1	
1	07	20	Financial Management	6.4		
			Strategies			
30	11	30	Faculty Empowerment	6.3		
10	04	10	Strategy Development and Deployment	6.2	Management	
					and	
,		,	Leadership	(Leadership	•
10	04	10	Institutional Vision and	6.1	Governance	6
85	35	100	Total			
200.04000			and Activities			
20	07	20	Student Participation	5.3		
35	14	40	Student Progression	5.2	Progression	
			Support		Support and	
30	14	40	Student Mentoring and	5.1	Student	S
60	36	100	Total			
		0.0	Campus Facilities			
20	07	20	Maintenance of	4.4		
	11	30	IT Infrastructure	4.3		
			Resource		Resources	
20	07	20	Library as a learning	4.2	and Learning	
30	1	30	Physical Facilities	4.1	Infrastructure	4
100	88	250	Total			
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SRI BHAGAVAN MAHAVEER JAY
FIRST GRADE COLLEGE
Geetha Road, Robertson, N.G.F.-583 1-4

Assessment Criteria for Department Department: physics Date:21/10/2016

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	and Extension	Consultancy	Research,											2				Evaluation	Learning and	Teaching-						Aspects	Curricular		Criteria	Department	
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Research Facilities	for Research	Resource Mobilization	Promotion of Research	Total		- 81*-		Outcomes	and Learning	Students Performance	Reforms	Evaluation Process and	Teacher Quality	Process	Tanking I aming		aiversity	Catering to Student	Profile	Student Enrolment and	Total	Feedback System	Enrichment	Curriculum	Academic Flexibility	development	Curriculum Design and		Key Aspects		
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11		70	07	79						11		14	18	2	2			07		11	55	07		11	18		18	marks	Min	nator	partme
		-		159						25		33	35	Č	40			18		08	15			15				score	Self assessment		Department: physics
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	academic will be planned	In next			implemented	yet	progress not	still in	implemented	It should be		To be done				programme should be introduced	diploma	From next	1			24						recommende d	Actions		Date:21/10/ 2016
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			Management	Governance Leadership and		Student Support and Progression		and Learning Resources	Infrastructure			
		+-	6.2	6.1	5.8	5.1	4.4	4 4 2 2 2	4.1	ςς 1-	3.6	8.4
	and Resource Mobilization	Strategies Financial M	Strategy Development and Deployment	Institutional Vision and Leadership	Student Participation and Activities	Student Mentoring and Support Student Progression	Maintenance of Campus Facilities Total	Library as a learning Resource	Total Physical Facilities	Collaboration	Consultancy Extension Activities and Institutional Social Responsibility	4 Research Publications and Awards
-	20	30	10	100	20	40	30 20	20	250	20	40	100
-	07	11	04	04	07	36	07	07	88	07	07	35
	15	28	80	1 84	35	46 35	I	18	10	1	10	1
	15	28	08	84	35	35	1 1	28	1	1	1	
academic	Should be done by next								has to done	By next academic the	by next sem by march 2016	Papers will be published